

Hi Families!

In this unit, children develop a concept and awareness of the diversity of living environments and explore how New Yorkers live in many types of homes and buildings. Children begin this unit by investigating themselves and the people important to them by considering the week's focus questions, "Where do I live? Where do my family members live?" They will read about different kinds of homes, including apartments, houses, etc. and discuss where different members of their families live. Have Fun!

Miss Trish's Weekly At Home Lesson Plan

Week of: April 12th Theme: Where we live

Letter of the week: R

Essential question: Where do the people and animals around me live?

Free Play / structured play	While your child is playing you can encourage them to talk about where we live and where our friends, families and pets live. Play is an important vehicle for developing a variety of skills such as self-awareness. During play see if your child can answer some of the following questions <ol style="list-style-type: none">1. Where do I live?2. Where do my family members live?3. Where do people and animals live?4. What types of homes do the people in my city (NYC) live in?5. How do people and animals make homes?
Morning stretching yoga	Try these videos for movement breaks! https://www.youtube.com/watch?v=xhWDiQRrC1Y https://www.youtube.com/watch?v=DobrRgD5aOU https://www.youtube.com/watch?v=Cg-wnQKRHTs https://www.youtube.com/watch?v=388Q44ReOWE
Circle time	Morning song, weather, calendar, letter of the week, counting, shapes, sing-a-long, story time
Read aloud *listen along to these all about me stories. If you have these books at home practice reading along!	Click the link below to watch the Story & read the book The three little pigs and the somewhat bad wolf https://www.youtube.com/watch?v=MBZwXR0Vy4U What Pet Should I Get by Dr. Seuss https://www.youtube.com/watch?v=psCzO1TIJU Dreaming Up: A Celebration of Building by Christy Hale https://www.youtube.com/watch?v=WvVILpzYfs0 The Jolly Postman https://www.youtube.com/watch?v=gpeo_0yoD0k

	<p>*questions to ask your child while reading <i>Tell me about this book. What do you like about it? What is your favorite part of this book? Why? What do you notice? What do you think is happening? What will happen next? Does that remind you of anything? Would you recommend this book to a friend? Why or why not?</i></p>
Sensory play	<p>Houseboats: Fill the Sensory Table with water and add toy boats; invite children to pretend they are houseboats. Prompt critical thinking with the children through questions such as, “How do you think people who live on houseboats get food?” and “What do you think they do when it rains?”</p> <p>Sand Castles: Add sand castle molds to the sand table. Add a small amount of water to create damp sand and invite children to build sand castles. Be careful when adding water to the sand. Keep the lid off the table when finished to prevent mold growth.</p> <p>Construction Jobs: Add construction vehicles to the pourable materials (e.g. sand) in the Sensory Table. Invite children to pretend to be construction workers.</p> <p>Fish Habitat: Add fish, plastic seaweed, and other underwater materials to create a fish habitat. Invite the children to play with the fish and set up the water table as desired to create a home for the fish.</p> <p>Wash the Dishes: Add soap, sponges or washcloths and small plastic dishes to the water in the sensory table. Invite children to wash the dishes.</p> <p>Laundry: Add soap and small items of clothing or doll clothes as well as a clothesline and clothes pins for drying the clothes. After children wash the clothes, have them wring them out and then hang them on the clothesline. Invite children to predict how long it will take the clothes to dry and graph their predictions.</p>
Movement/outdoor	<p>Insect Hunt: Invite the children to look for insects. If you do not find any insects help them consider why. Where do insects live? Who makes homes for insects? Are there insects around when it is warmer outside? Where do insects go when it is cold outside?</p> <p>Animal Homes: Invite children to pretend they are animals and find or build homes in the outdoors/playground space. Consider bringing large boxes outside for children to use.</p> <p>We’re going on a Bear Hunt: After reading the book have your child search for animals with you. Ask children to suggest an animal to search for together. Encourage children to think about where animals live and where good places to look for some of them, especially the animal you are going to be looking for on your animal hunt, might be. Walk around the outdoors/playground space with the children, looking for the animal. 48 FOUNDATIONAL LEARNING EXPERIENCES: LESSON PLANS Engage children in discussion by asking them to consider questions such as, “Where might a _____ be comfortable for the winter?” and “What should we do if we find a _____?”</p>
Table top activities *all worksheets are attached on our website	<p><u><i>Print and complete the worksheets attached on our website!</i></u></p>